Description:

Students will learn about the Needs of Living Things, focusing on water and our relationship to our local watershed. Building empathy and understanding through the life of a Leopard frog, students will flow through a series of stories, songs, and games, all anchored in vital water education messages. Students will also help to develop a plan to better understand how their actions can have a positive impact in teaching our community about local water and how we all work to protect the water we need.

Curriculum Links - Grade 1 Needs And Characteristics Of Living Things

Overall Expectations:

1. Assess the role of humans in maintaining a healthy environment
2. Investigate needs and characteristics of plants and animals, including humans
3. Demonstrate an understanding of the basic needs and characteristics of plants and animals, including humans

Specific Expectations:

1.1 Identify personal action that they themselves can take to help maintain a healthy environment for living things, including humans

2.2 Describe changes or problems that could result from the loss of some kinds of living things that are part of everyday life

2.2 Investigate and compare the basic needs of humans and other living things [especially water related]

2.3 Investigate and compare the physical characteristics of a variety of plants and animals, including humans

2.6 Use appropriate science and technology vocabulary, including investigation, explore, needs, space, and food in written communication

3.1 Identify environment as the area in which something or someone exists or lives

3.4 describe the characteristics of healthy environment including clean air and water and nutritious food and explain why it is important for all living things to have a healthy environment

3.5 Describe how showing care and respect for all living things helps to maintain a healthy environment

Key Vocabulary:

Water
Needs
Environment